

**Advising Sheet: School Librarian - Students WITHOUT Teacher Certification**

School of Information Sciences – University of Tennessee

Name \_\_\_\_\_ Date \_\_\_\_\_

First Semester at SIS \_\_\_\_\_ Anticipated graduation date \_\_\_\_\_

		<u>Title</u>	<u>Year</u>	<u>Term</u>	<u>Hours</u>
<i>Required For MSIS degree</i>	511	Information Concepts & Foundations			3
	512	Information Organization & Retrieval			3
	514	Information Technology Foundations			3
	Elective				3
	Elective				3
<i>Required For School Library Licensure</i>					
	551*	School Libraries			3
	560	Development & Management of Collections			3
	571	Children’s Materials			3
	572	Young Adult Materials			3
	595**	Student Teaching in School Libraries			9
	EDPY 501***	Professional Studies: Applied Educational Psychology			3
	SPED 503***	Professional Studies: Special Education and Diverse Learners			3
	TOTAL				36-43***

\* This course should be taken as the FINAL class before your student teaching semester.

\*\* This is a culminating course and should be taken on its own in the final semester prior to graduation.

\*\*\*These courses may be used to fulfill the two electives for the MSIS degree.

# EDPY 501 and SPED 503 are taught in summers but seats are usually reserved for students from the College of Education; you are strongly encouraged to take them in either Fall or Spring. NOTE: You MUST be accepted into the Teacher Prep Program through the College of Education before you are able to register for either of these classes. More information is available at <https://cehhsadvising.utk.edu/licensure/post-baccalaureate/>.

*Students with an American Library Association-accredited MLS or MSIS degree must have their transcripts evaluated, and then will complete up to 24 hours including INSC 511, 512, 514, 506, and 595 (if no course equivalents replaced them). In addition, they must take Ed Psych 501, and Special Ed 503 (if no course equivalents replaced them).*