



**COURSE SYLLABUS**  
**INSC 506 – edTPA Seminar**  
**School of Information Sciences – Fall 2022**  
**08/02/22**

**Course Sections:** 001 and 002, combined online  
**Meeting Time and Place:** Cyberspace, Canvas  
**Course Credit Hours:** 1 Graduate Hour

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**INSC 506 Weekly Plan/Semester Schedule**

Because this seminar course is designed with a specific goal in mind, it is more beneficial to keep our topics and weekly agendas flexible. That way we can take as long as needed for any concept or segment and incorporate additional questions and concerns you have.

To that end, here are the topics I have in mind:

- Overview of the edTPA and supporting materials
- Teaching cycle – preparation, administration, evaluation and repeat
- Academic language – definition and examples in LIS and SLM
- Rubric-level progressions – definition and application within SLM
- Mechanics – permissions, taping, editing, etc.

What do you want to know? This seminar **MUST BE STUDENT-DRIVEN**. Each week at the end of our meeting, we'll set topics and responsibilities for the next meeting.

**Required Texts for the Course (2)**



AASL. 2018. *National School Library Standards for Learners, School Librarians, and School Libraries*. Chicago: ALA/AASL.

edTPA.



SCALE, 2020. *edTPA School Librarian/Library Specialist Assessment Handbook* (provided in Canvas)

### Course Description and Value Proposition

Integrates foundational concepts of librarianship, including academic language and the discovery, use, and evaluation of information, into K-12 information literacy instruction and school library program administration. Preparation for the edTPA capstone experience. S/NC only (UTK Graduate Catalog)

The State of Tennessee mandates that all initial licensure candidates successfully complete the edTPA, a national teaching assessment. This class will help prepare you for that assessment, from new language usages to integrating feedback into the instruction cycle. There is a specific version of the edTPA for School Librarians and we will focus on that version of the experience. The structure of the class is a one-hour weekly real-time seminar meeting as well as course support through Canvas.

### Learning Environment

The seminar format is meant to be much more interactive than traditional classes and *must* be driven by student needs. Since the focus of the class is preparation and support for the edTPA assessment, it is essential that you, as students, bring your questions, concerns, and confusions forward at every opportunity. You will guide and steer the class within the basic framework provided. You are brave and vocal learners, speaking when others are silent; you take responsibility for your own learning, while supporting your peers.

### INSC 506 Learning Outcomes

By the end of this seminar, you will feel confident in your ability to successfully complete the State-mandated edTPA.

### How to be Successful in this Class

Be present, be intellectually curious, contribute regularly, and engage equally with your peers and me. You start and contribute to posts on Canvas and bring related materials to the attention of the instructor or your fellow students. Your contributions show original thought and initiative, not simply agreement or endorsement. You interact with your peers as much as you do with me so that we create a learning **community**. Quality of thought is much more important than quantity.

### Civility

Civility is genuine respect and regard for others: politeness, consideration, tact, good manners, graciousness, cordiality, affability, amiability and courteousness. Civility enhances academic freedom and integrity and is a prerequisite to the free exchange of ideas and knowledge in the learning community. Our community consists of students, faculty, staff, alumni, and campus visitors. Community members affect each other's well-being and have a shared interest in creating and sustaining an environment where all community members and their points of view are valued and respected. Affirming the value of each member of the university community, the Campus asks that all its members adhere to the principles of civility and community adopted by the [Campus](#).

### Information Literacy/Technological Resources

This is a one-hour weekly seminar, conducted via Zoom and Canvas. Please be an active contributor to both of those modes of learning. You should be comfortable with Online@UT (Canvas and Zoom), the Internet and world wide web, word processing, presentation and spreadsheet software, and social media applications. Campus resources support you, but ultimately it is your responsibility

to have the necessary technical equipment and knowledge needed. For additional information or support:

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- [Technology at SIS](#)
- UT Office of Information Technology ([OIT](#))
  - There's a link to the OIT HelpDesk on the upper left side of the page.
  - [LinkedIn Learning](#) is a great free source of online training support, with tutorials and video on everything from Google Drive to Canvas. You'll need your UTK netid and password to sign in.

Each semester OIT offers "Test Flights" where you can join an informal Zoom session to test your equipment and connections prior to class. These sessions are announced via an email from OIT and also posted on our Canvas class site. Strongly recommended!

**I am required to communicate with you through your UTK email address.** If you prefer to use another address, consult the [OIT Helpdesk](#) to obtain directions for forwarding your UTK mail to your preferred address if you don't wish to check both accounts.

### **Course Requirements, Assessment and Evaluation Methods**

#### **Assessment**

Your grade is based solely on your level and quality of participation.

The University mandates a particular [grading scale](#) for graduate students and possible grades for this class include:

- S is given for C or better work on the traditional grading scale
- NC is given for grades of C-, D+, D, D-, and F
- I, for incomplete work, recorded as an SI, and not computed in the average
  - The student only receives credit in the course if an S is received

None of these grades is counted toward grade point average but is recorded on your transcript and the hours do count toward graduate-level program requirements.

#### **Note on "Incompletes"**

University of Tennessee policy states that an "Incomplete" is granted only under "the most unusual of circumstances" at the discretion of the instructor. An "F" is submitted for students who simply disappear. More information is available [here](#).

### **University and Other Class Policies**

#### **Attendance Policy and Inclement Weather**

Our seminar is conducted online, so weather shouldn't be too much of an issue, however, if the University closes due to weather or other emergency, our class will not meet.

#### **Academic Integrity**

Students should be familiar and maintain their Academic Integrity, described in <https://hilltopics.utk.edu/academics/> as: "Study, preparation and presentation should involve at all times the student's own work, unless it has been clearly specified that work is to be a team effort. Academic honesty requires that the student present his or her own work in all academic projects,

including tests, papers, homework, and class presentation. When incorporating the work of other scholars and writers into a project, the student must accurately cite the source of that work.” Students should abide by the Honor Statement ([https://studentconduct.utk.edu/wp-content/uploads/sites/53/2021/08/2021\\_FINAL\\_SCCS\\_Code.pdf](https://studentconduct.utk.edu/wp-content/uploads/sites/53/2021/08/2021_FINAL_SCCS_Code.pdf) Section XI. Honor Statement), “As a student of the University, I pledge that I will neither knowingly give nor receive any inappropriate assistance in academic work, thus affirming my own personal commitment to honor and integrity.”

### **Plagiarism**

Plagiarism in any form is intolerable, and attention to matters of documentation in all written work is expected and required. Inadvertence, alleged lack of understanding, or avowed ignorance of the various types of plagiarism are not acceptable excuses. Specific examples of plagiarism:

- Copying without proper documentation (quotation marks and a citation) written or spoken words, phrases, or sentences from any source;
- Summarizing without proper documentation (usually a citation) ideas from another source (unless such information is recognized as common knowledge);
- Borrowing facts, statistics, graphs, pictorial representations, or phrases without acknowledging the source (unless such information is recognized as common knowledge);
- Collaborating on a graded assignment without the instructor’s approval;
- Submitting work, either in whole or in part, created by a professional service and used without attribution (e.g., paper, speech, bibliography, or photograph).

Students unsure of the nature of plagiarism should consult the instructor or a style manual. More information is available [here](#). Infractions are penalized according to the severity of the infraction and may include an assignment grade of "F."

### **Students with Needs that May Impede Learning**

The University of Tennessee, Knoxville, is committed to providing an inclusive learning environment for all students. If you anticipate or experience a barrier in this course due to a chronic health condition, a learning, hearing, neurological, mental health, vision, physical, or other kind of disability, or a temporary injury, you are encouraged to contact Student Disability Services (SDS) at 865-974-6087 or [sds@utk.edu](mailto:sds@utk.edu). An SDS Coordinator will meet with you to develop a plan to ensure you have equitable access to this course. If you are already registered with SDS, please contact your instructor to discuss implementing accommodations included in your course access letter.

### **CCI Diversity Statement**

The College of Communication and Information recognizes that a college diverse in its people, curricula, scholarship, research, and creative activities expands opportunities for intellectual inquiry and engagement, helps students develop critical thinking skills, and prepares students for social and civic responsibilities. All members of the College benefit from diversity and the quality of learning, research, scholarship and creative activities is enhanced by a climate of inclusion, understanding and appreciation of differences and the full range of human experience. As a result, the College is committed to diversity and equal opportunity and it recognizes that it must represent the diversity inherent in American society. The College is acutely aware that diversity and fairness are foundations that unite the College’s faculty, staff, students, and the larger communication and information community. Your School of Information Sciences is also very committed to diversity and inclusion, and [creates opportunities](#) for learning more about and living these ideals.

### **Instructor Status as a Title IX Mandatory Reporter**

University of Tennessee faculty are committed to supporting our students and upholding gender equity laws as outlined by Title IX. Please be aware that if you choose to confide in a faculty member regarding an issue of sexual misconduct, dating violence, or stalking, we are obligated to inform the University's Title IX Coordinator, who can assist you in connecting with all possible resources both on- and off-campus. If you would like to speak with someone confidentially, the Student Counseling Center (865-974-2196) and the Student Health Center (865-974-3135) are both confidential resources.

For additional resources and information, visit [titleix.utk.edu](http://titleix.utk.edu).

### **Hodges Library Help for Information Science Students**



Hodges Library resources for graduate students are [here](#)  
Information Science [LibGuide](#) (library guide)  
Our Information Sciences librarian is [Calantha Tillotson](#)

*I reserve the right to revise, alter or amend this syllabus. We'll discuss any changes ahead of time, and you will always be notified in writing and/or by email of any changes.*